

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's Single Plan for Student Achievement (SPSA).
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning: Grade Level Performances, Patriot Pursuits Enrichment Classes, Educational Assemblies, Veteran's Assembly honoring our military, Spring Program, PE Coaches, STEAM/Coding: LittleBits, LegoWeDo2, Dash and Dot

Social-Emotional Development and

Growth: MTSS-B, PBIS, Chino Human Services, Behavioral Health, ERMHS

Community Events-: Back to School Night, Movie in the Quad, Restaurant Nights, Field Trips, Open House, Read Across America, Talent Show, CAASPP Kick-off Assembly, CAASPP/ESA Celebrations, Running Club, Book Fair, STEAM Night

Volunteering Opportunities: ELAC-English Language Advisory Committee, DLAC-District Language Advisory Committee, SSC-School Site Council, PFLN-Partnership for Learning Network, PTO-Parent Teacher Organization, School Safety Committee, PBIS Committee, WESELPA Community Advisory Committee, Classroom Volunteers

Communication about Student Learning

Our school and families/guardians are committed to regular two-way communication about our children's learning. Some of the ways families/guardians and staff communicate all year are:

- **School to Home**
 - Patriot Press Newsletter
 - School website
 - Frequent progress monitoring
 - Teacher class pages
 - Social Media- Instagram, Facebook
- **Home to School**
 - Weekly folders TK-3 grades
 - Aeries Parent Square email
 - Parent/Guardian-teacher meetings
 - Communication Loop, Remind, Class Dojo, Bloomz

<https://www.chino.k12.ca.us/Liberty>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2024-2025



Grade: Kindergarten

*Always walk-through life as if you have
something new to learn and you will.*

Vernon Howard

Liberty Elementary School

2730 S. Bon View Avenue

Ontario, CA 91761

(909) 947-9749

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1 On the 2023-2024 CAASPP, the percent of students scoring Standards Met and Standards Exceeded (combined) in ELA will increase to 58%. On the 2023-2024 CAASPP, the percent of students scoring Standards Met and Standards Exceeded (combined) in Math will increase to 51%.

GOAL 2 At least 70% of our parents/guardians will attend parent conferences and school events as measured by sign ins and/or attendance numbers. The school staff will continue to implement a schoolwide Tier 2 and Tier 3 MTSS-B intervention supports and services.

GOAL 3 On the 2023-2024 CAASPP, the percent of students scoring Standards Met and Standards Exceeded (combined) in ELA will increase from 54% to 55%. On the 2023-2024 CAASPP, the percent of students scoring Standards Met and Standards Exceeded (combined) in Math will increase from 39% to 51%.

Teachers, Families/Guardians, Students **Shared Responsibility** for Learning

In the Classroom

As a kindergarten teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1 Students will use thinking maps to create a thorough understanding of the topic and to organize the information to create a more detailed and descriptive writing with increased clarity of the topic.

GOAL 2 Students will work in small, collaborative groups to share information to other students in their class that can be used in presentations, reports, or other learning activities.

GOAL 3 Students will use leveled DOK questioning to promote and foster Critical Thinking Skills and use digital tools to increase academic (Tier 2 words) and content vocabulary (Tier 3 words).

Non-Academic Goal

A social-emotional learning program will be provided called Second Step. The focus is for students to clearly understand and abide by the school wide expectations of being respectful, responsible, and safe, leading to exemplary, productive citizens.

English Learner Goal

EL students will be provided:

30 minutes of daily English Language Development lessons using visuals, front loading vocabulary, and thinking maps to support math, science, language arts, and social studies learning.

At Home

Here are some ideas of how families can support students' success:

Academic:

Ensure your student is at school on time each day.

Encourage your student to read daily.

Help your student to use the internet properly and effectively.

Monitor your student's homework to ensure it is complete and turned in daily.

Attend academic based school events such as Back to School Night, Open House, conferences, and School Based Community Events.

Encourage your student to read and practice sight words daily.

Non-Academic:

Volunteer and participate in non-academic events such as Meet Your Teacher Day, Movie Night, Book Fair, Fall Fundraiser, Trunk or Treat Night, Paint Night, and Drive-A-Thon

Join the principals for pastries and pan dulce.

Encourage your student to act responsibly, respectfully, and to be safe always.

English Learner:

Attend ELAC Meetings.

Share various resources, materials, and learning tools shown and taught at the ELAC meetings with your student at home to ensure their success.

At home, I will reinforce classroom learning by utilizing the various academic, non-academic, and EL Learning ideas suggested above.